

Transforming schools by putting students
in the centre of their learning process

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LINQ – Roermond - 20191122

If we transform education now,
we can have a new society in 10 years

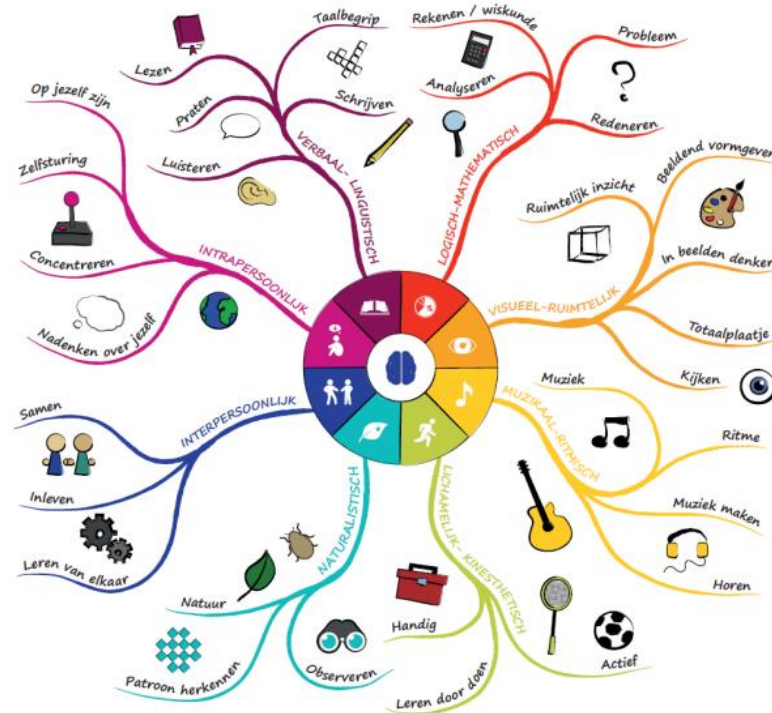
Students who can acquire knowledge
and skills life-long themselves



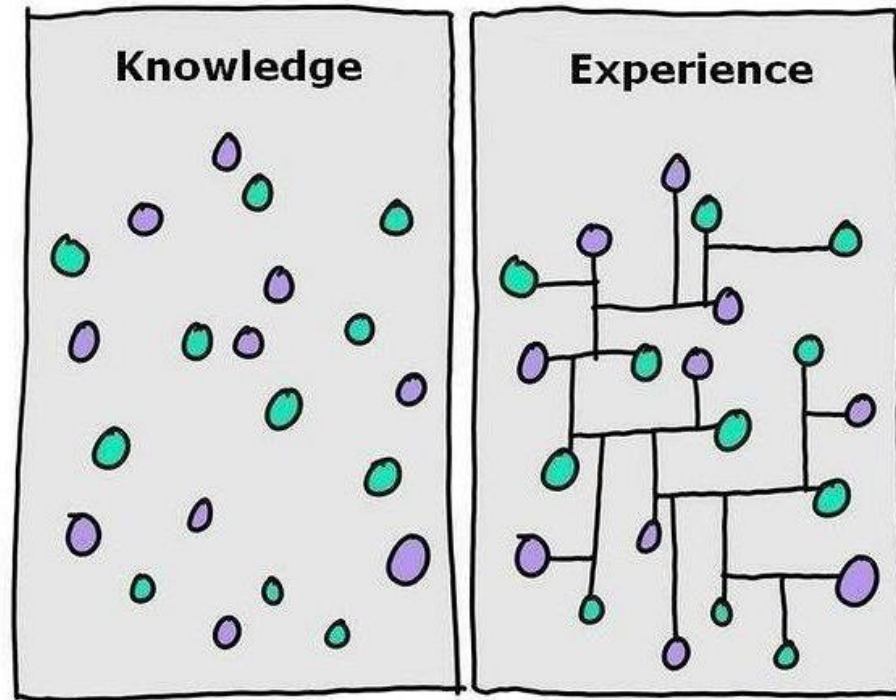
Students who can evaluate and adjust themselves



Students who detect and develop their talents



Students who have a broad basic knowledge and
can apply this in different fields



Students who master the necessary skills



Students who can plan and who dare to
realize their dreams and goals in life



Students who learn **to know** and not for the test or diploma



Students who excel in higher education, at work and in society



Students with a broad personal development



Jeder Mensch
hat das
RECHT auf
Bildung!

Teachers who co-operate in team



Teachers who want to be better
every day in what they do



Teachers who can coach their students and help them to develop their talents



It would result in schools with ...

- ... motivated students, teachers, directors and other colleagues
- ... better outcomes
- ... increasing well-being for all
- ... higher chance on involved parents and former students
- ... increasing subscription of students
- ... excellent co-operation with the neighbourhood, companies ...
- ... faster filling in of vacancies



Tremendous challenges in education

Increasing inequality



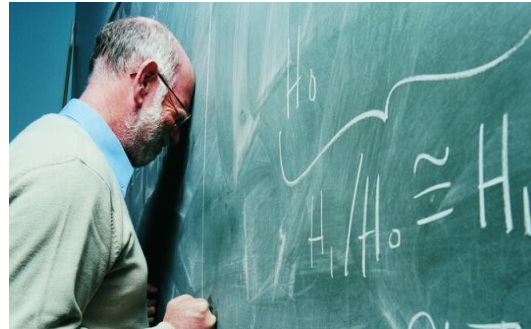
Super diversity



Integration of children with a handicap



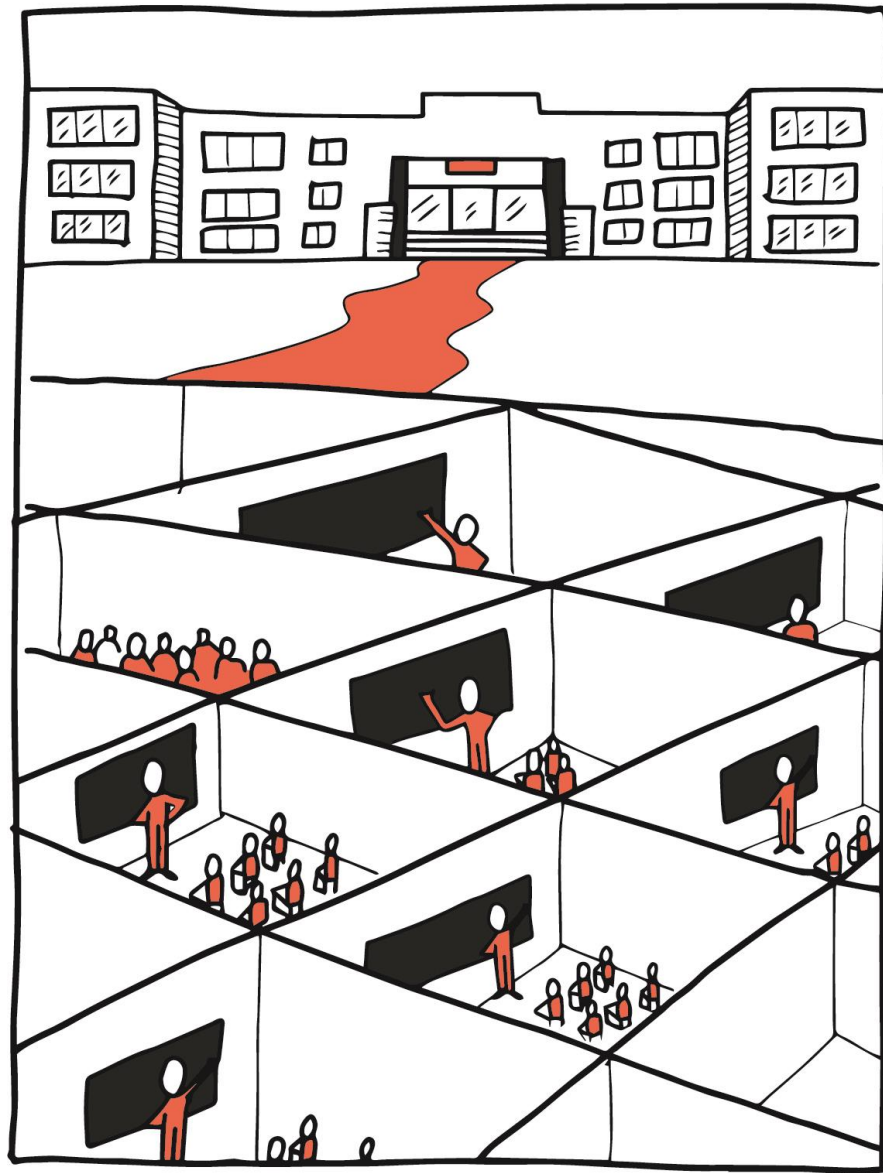
New end goals



Teachers with burn-outs



Students with bore-outs

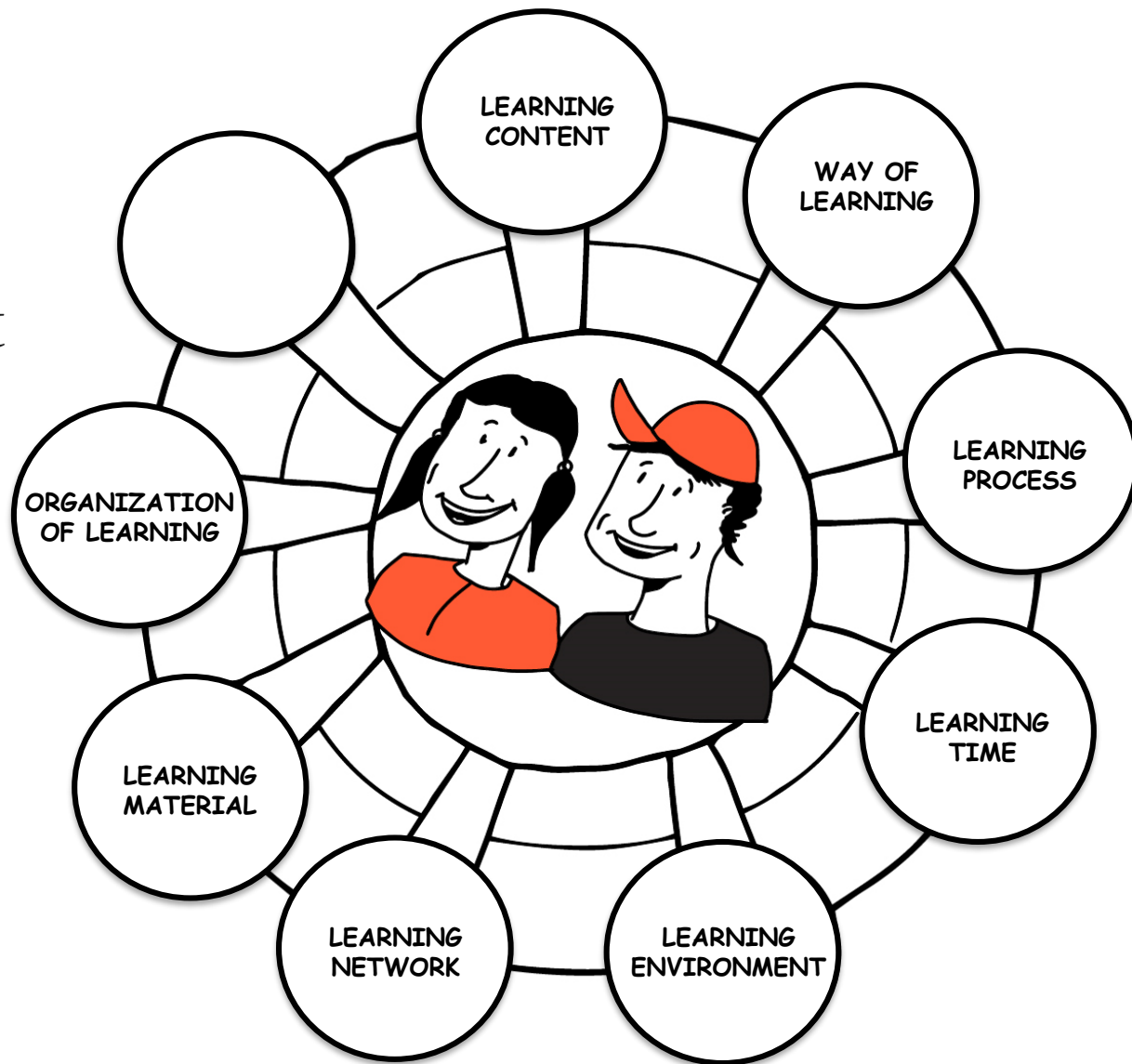


Wrong energy balance





The student in the centre of his learning



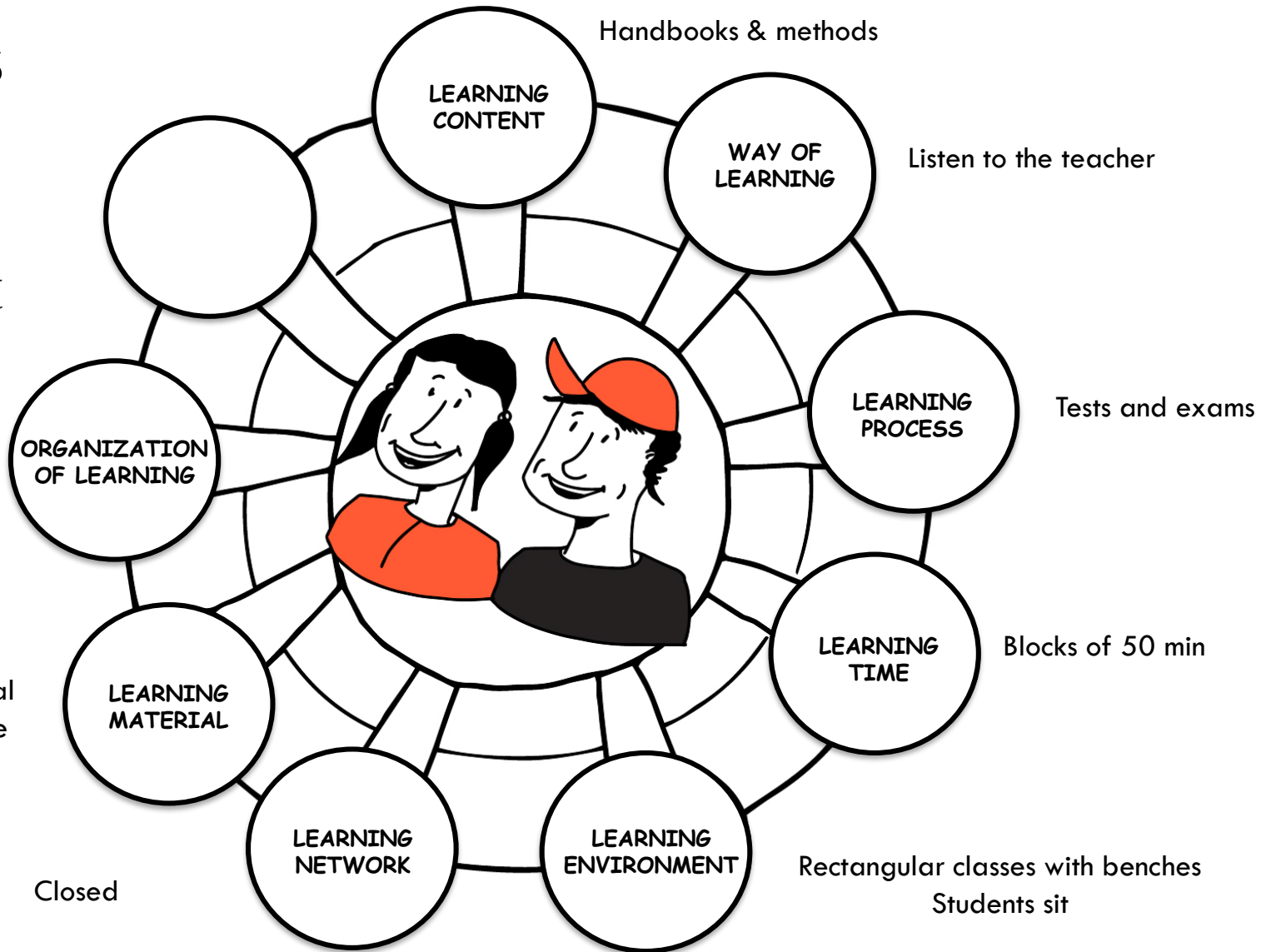
PATTERNS



Silo's
Vertically

Traditional
Analogue

Closed



ALTERNATIVES

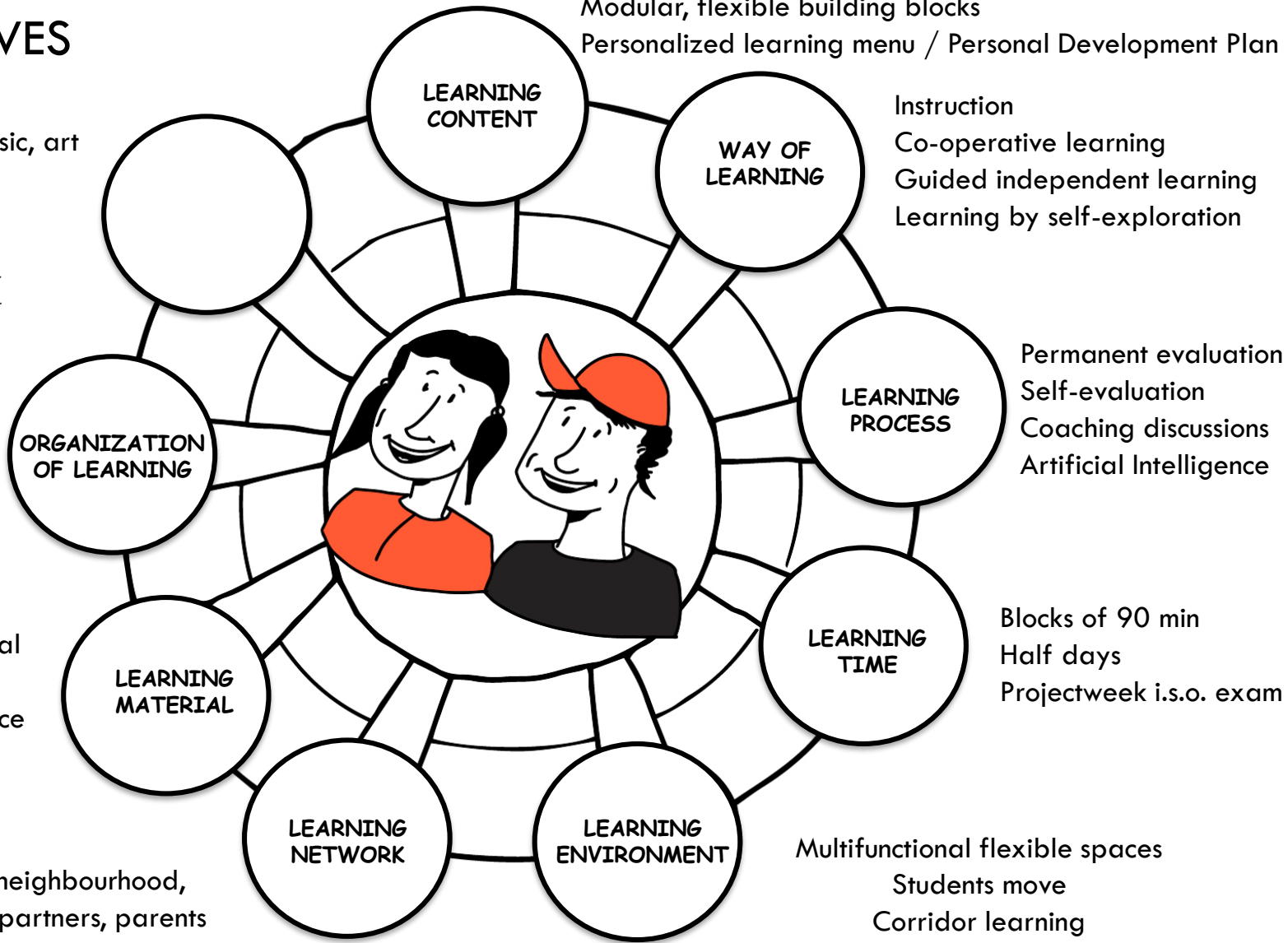
Sports, music, art

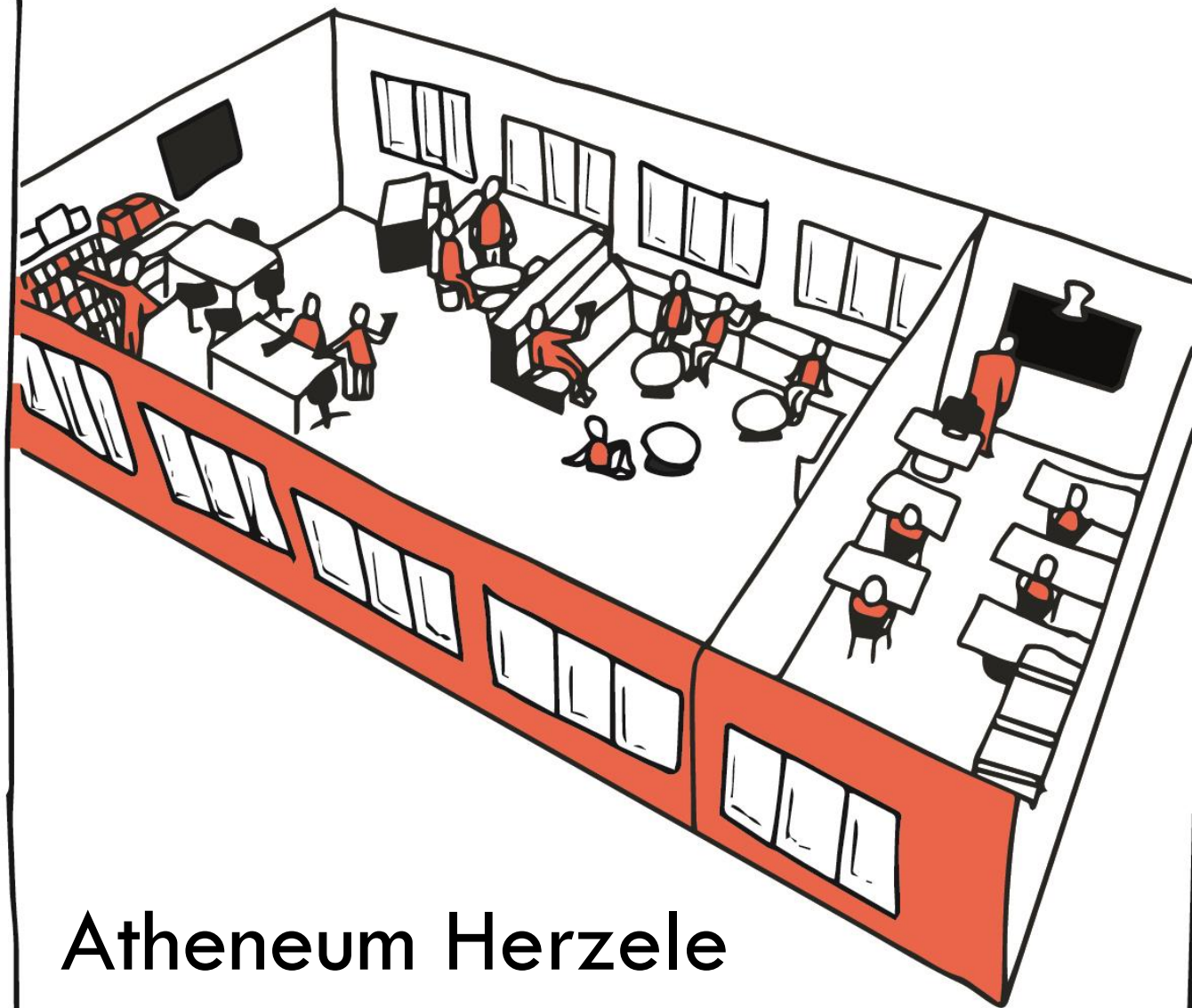


Horizontal networks
Team responsibility

Analogue and digital
learning material
Bring your own device
Labs & workshops

Connected with neighbourhood,
companies, social partners, parents





Atheneum Herzele



Hero














































Super Hero



Power Hero

	Hero	Super Hero	Power Hero
Wie?	<ul style="list-style-type: none"> Ik heb heel veel moeite met de verwerking van dit vak/onderwerp. 	<ul style="list-style-type: none"> Ik kan zelfstandig dit vak/onderwerp verwerken met behulp van de aangeboden hulpmiddelen. 	<ul style="list-style-type: none"> Ik kan zelfstandig dit vak/onderwerp verwerken met of zonder behulp van de aangeboden hulpmiddelen.
Werktempo?	<ul style="list-style-type: none"> Laag 	<ul style="list-style-type: none"> Gemiddeld 	<ul style="list-style-type: none"> Hoog
Wat maak je?	<ul style="list-style-type: none"> Basis 	<ul style="list-style-type: none"> Basis + eventueel uitbreiding 	<ul style="list-style-type: none"> Basis + uitbreiding
Instructie?	<ul style="list-style-type: none"> Leerkracht Instructies leerwerkboek 	<ul style="list-style-type: none"> Instructiefilmpjes Instructies leerwerkboek 	<ul style="list-style-type: none"> Instructiefilmpjes Instructies leerwerkboek
Vragen stellen aan?	<ul style="list-style-type: none"> Leerkracht Power Hero 	<ul style="list-style-type: none"> Leerkracht Power Hero 	<ul style="list-style-type: none"> Power Hero Leerkracht
Tijd over?	<ul style="list-style-type: none"> Remediëringsoefeningen 	<ul style="list-style-type: none"> Uitbreidingsoefeningen Alternatieve opdracht - keuze leerling 	<ul style="list-style-type: none"> Alternatieve opdracht - keuze leerling
Wat verwachten we van jou?	<ul style="list-style-type: none"> Je probeert bij de verwerking van dit vak/onderwerp je zelfstandigheid en tempo te verhogen. 	<ul style="list-style-type: none"> Je verwerkt de leerstof zoveel mogelijk zelfstandig. 	<ul style="list-style-type: none"> Je verwerkt de leerstof zelfstandig en je helpt medeleerlingen bij vragen (hulpleerkracht).

Atheneum Herzele

	     nschalen     		
Vak	 Hero	 Super Hero	 Power Hero
WIS	     	  	  
NW			
AAR			
TECH	    	  	 
		  	  

Atheneum Herzele

	maandag	dinsdag	woensdag	donderdag	vrijdag
voormiddag	cluster wetenschappen & techniek	cluster taal & cultuur	optie: > Latijn > Project > Sport	cluster wetenschappen & techniek	cluster taal & cultuur
namiddag	lichamelijke opvoeding godsdienst of zedenleer	BUB		BUB	plastische opvoeding muzikale opvoeding godsdienst of zedenleer


ESBZ School Berlin



THE GLOBAL GOALS

For Sustainable Development



A central grey oval labeled 'AGENDA 21' is surrounded by four colored ovals: orange (top-left), blue (top-right), green (bottom-left), and pink (bottom-right). Each colored oval contains a text label representing a pillar of Agenda 21.

Learning to gain
knowledge

Learning to act

AGENDA 21

Learning to live
together

Learning to be

Time	Mo	Tue	Wed	Thu	Fr
8:15-8:30am	Open Beginning				
8:30-10:00am	Learning Space (Maths, German, English, Nature & Society)	Learning Space (Maths, German, English, Nature & Society)	Learning Space (Maths, German, English, Nature & Society)	Learning Space (Maths, German, English, Nature & Society)	Learning Space (Maths, German, English, Nature & Society)
10:00-10:30am	Morning Break				
10:30-12:00am	Sciences, Sports, Religion	Elective Courses	Workshops	Challenge-based learning	Elective Courses
12:00am - 1:30pm	Class Council	Reading Hour	Global Learning	Challenge-based learning	Tutor Talks
1:30-2:15pm	Lunch Break				
2:15-4:00pm	Workshops	Sciences, Sports, Religion	Service Learning / Project Responsibility	Challenge-based learning	School Gathering

De Studio Oostende

The image shows a projected weekly schedule for 'De Studio Oostende'. The schedule is organized by day of the week (maandag, dinsdag, woensdag, donderdag, vrijdag) and time slots. The activities are color-coded: orange for FRA/WIS/ENG, grey for LO, yellow for PO/NED, light blue for project, and light green for VP. Two 'project' slots are circled in black.

	maandag	dinsdag	woensdag	donderdag	vrijdag
momentum					
9.30 - 10.00	FRA/WIS/ENG	LO	project	PO/NED	FRA/WIS/ENG
10.00 - 10.30					
10.30 - 11.00					
11.15 - 11.45	FRA/WIS/ENG	FRA/WIS/ENG	project	FRA/WIS/ENG	LB
11.45 - 12.15					
12.15 - 12.45					
13.40 - 14.10	project	project			VP
14.10 - 14.40					
14.40 - 15.10					
15.25 - 15.55	project	project		MO	VP
15.55 - 16.10					

Lab Sint-Amands

	MAANDAG	DINSDAG	WOENSDAG	DONDERDAG	VRIJDAG
8.30u	MODULE WISKUNDE WETENSCHAP	MODULE MODERNE TALEN	ARTISTIEKE OPVOEDING	LIJCHAMELIJKE OPVOEDING	ONDERZOEKS- PROJECT CULTUUR
10.10u	SPORT & SPEL	SPORT & SPEL	10" PAUZE	SPORT & SPEL	SPORT & SPEL
11.00u	MODULE MODERNE TALEN	MODULE WISKUNDE WETENSCHAP	ARTISTIEKE OPVOEDING (TOT 12u05)	ONDERZOEKS- PROJECT CULTUUR	MODULE WISKUNDE WETENSCHAP
12.40u	MIDDAGPAUZE	MIDDAGPAUZE		MIDDAGPAUZE	MIDDAGPAUZE
13.30u	ONDERZOEKS- PROJECT STEM	ONDERZOEKS- PROJECT STEM		MODULE MOD. TALEN	ONTDEKKINGS- MODULES
15.10u	PAUZE	PAUZE		PAUZE	PAUZE
15.20u	ONDERZOEKS- PROJECT STEM	ONDERZOEKS- PROJECT STEM		MODULE MOD. TALEN	ONTDEKKINGS- MODULES
16.10u	HUISWERK- KLAS*	HUISWERK- KLAS*		HUISWERK- KLAS*	

PTI Land- en Tuinbouw Kortrijk



Intellectual STEM sponsors K.A. Zottegem



Heijenoordschool Arnhem



Co-working space for parents

Kindercampus De Mozaïek Hasselt



Kindercampus De Mozaïek Hasselt



Alle (20)

Groei (0)

Geen groei (0)

Onbekend (20)

Meer ▾

Bekijk les

Extra instructies



Groei	Naam leerling ▾	Klaar	Instructie Opgave 1 518	Verwerking Opgave 2 518	Extra instructie Opgave 3 518	Overige activiteit Laatste opgaven
			a b c d e f	a b c d e f g h i j	a b c d e f g h i j	
	Chyara Awouters	6				
	Meryem Bakkioui Bouza...	6				
	Ruben Bortels	2				
	Hicham Bouaanane	2				
	Illeana Coemans	8				
	Fien Dupont	12				
	Sam Duthoy	7				
	Wasim EL Mennani	2				
	Marie Gemels	9				
	Jeff Kumpen	11				
	Lili Poelmans	11				
	Dalchiel Schipper	8				
	Helena Staelens	2				
	Nisrien Tariki	8				
	Xiana Vandebriel	7				
	Louisa Vandereyt	11				
	Silas Vanoost	9				
	Ruben Vanspauwen	12				
	Kane Vrancken	3				
	Selin Yarci	7				

Wittering basic school Rosmalen



Sint-Paulus Sint-Denijs-Westrem



The image shows the interior of the Vittra school, a modern educational space. A large, light blue, angular structure dominates the center, serving as a backdrop and a climbing area for children. In the foreground, a white, rectangular table with rounded edges is surrounded by white plastic stools. Several children are gathered around the table, engaged in an activity that involves small potted plants and other materials. To the left, a white shelving unit holds various small objects. In the background, a staircase with a blue railing leads to an upper level where more children and adults are visible. The ceiling features large, white, cylindrical light fixtures. The overall atmosphere is bright and open, with a focus on collaborative learning and play.

Vittra school

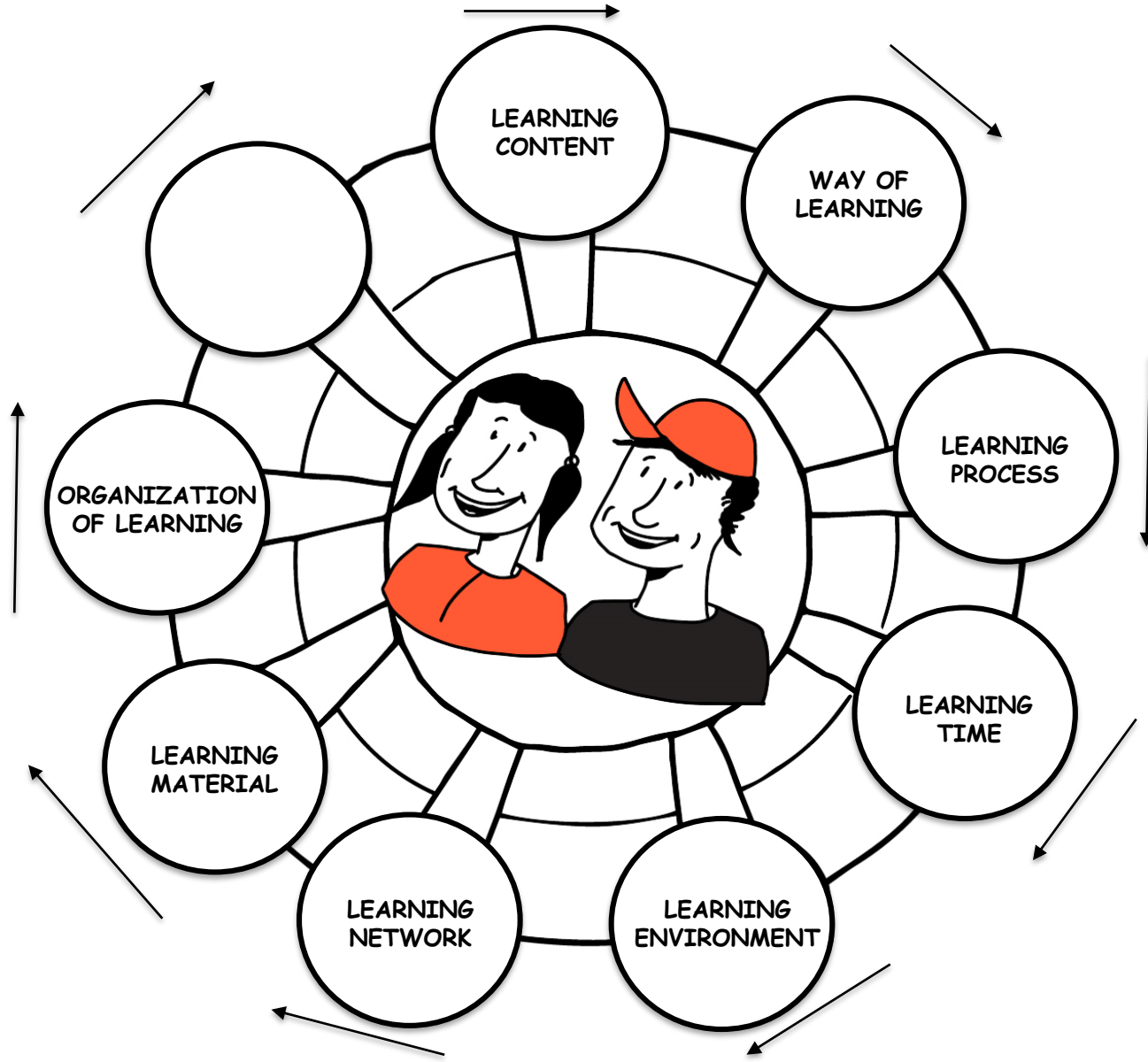
The Cave – personal concentration
The Lab – experiments and practical work
The Camp Fire – flexible space for group process
Watering Hole – for discovery and impulses
The Showoff – where kids can show their progress

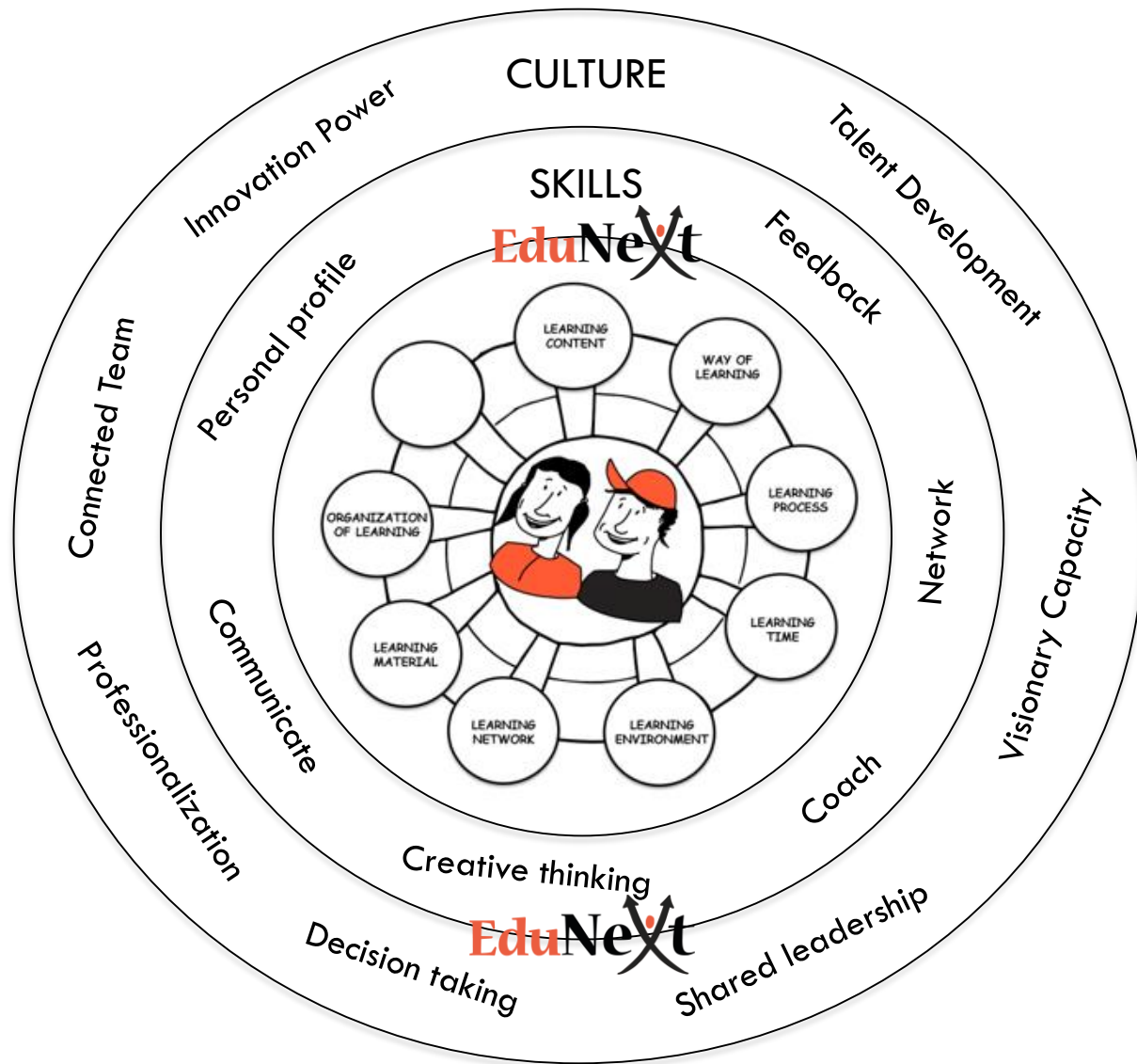


Teacher
training
PXL
Hasselt

Teacher training PXL Hasselt









DIRK DE BOE

EDUNEXT

TRANSFORMEER JE SCHOOL VAN BINNENUIT

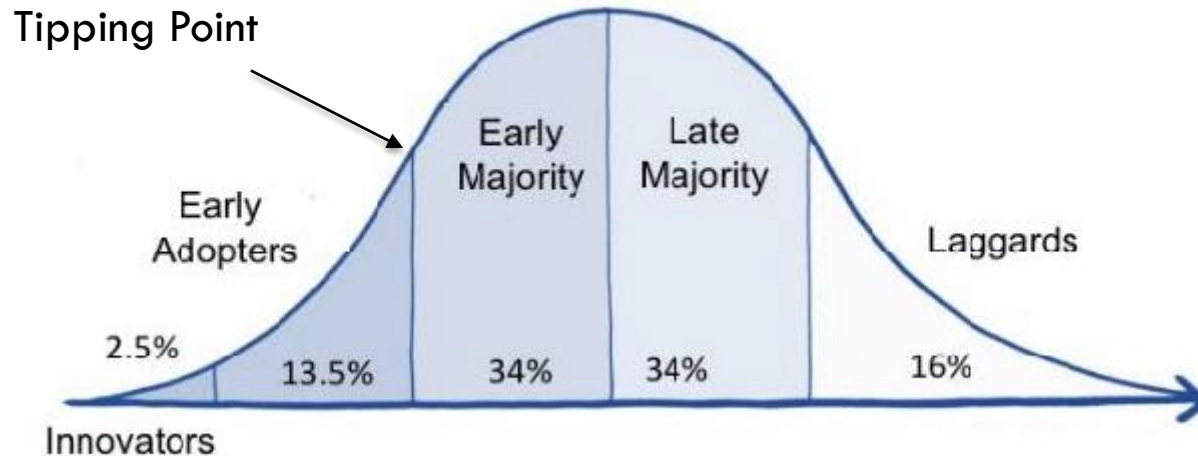
LANNOO
CAMPUS

DIRK DE BOE INNOSHOCK

SLIM WERKEN
CREATIEF DENKEN
MET RESULTAAT

LANNOO
CAMPUS

The challenge in Flanders
Transform 1000 secondary schools
Transform 2500 basic schools



Transform 160 secondary schools
Transform 400 basic schools

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to **transform** from **within**